



Course Name: Internship

Course Number: BDS 004

Course Credits: 0

Class Meeting Times: As arranged with the internship mentor/supervisor

Prerequisite and/or Corequisite: None

Catalog Course Description

Provides basic personal and professional skills that can be used within and outside of a work setting. Through practice, this experience guides students in building and maintaining positive professional relationships, networking/mentoring relationships, and enhances students' understanding of the connection between theory and practice in the use of large datasets in scientific investigation.

Course Content:

Will vary, based on the specific internship.

Course Specific Measurable Student Learning Outcomes

By the end of a student's internship experience, they should have:

- Linked academic theories to practice in their discipline.
- Applied knowledge, skills, experience from the academic setting to the work environment.
- Acquired new knowledge or skills through challenging and meaningful activities.
- Reflected on the content and process of the internship experience.
- Advocated for their own learning in alignment with goals for the internship experience.
- Demonstrated satisfactory professional skills in the workplace.
- Built and/or maintained positive professional relationships.
- Demonstrated awareness of community and/or organizational issues related to goals for the internship experience.
- Identified, clarified and/or confirmed professional direction connected to academic endeavor and/or career path.
- Developed self-understanding, self-discipline, maturity and confidence.
- Developed strong networking/mentoring relationships.

Evaluation of Student Performance

It is recommended that internship supervisors who are most familiar with performance of their student interns act as supervising faculty, and assess their performance on the learning outcomes.

- Creation of a culminating project appropriate to the discipline that challenges students to achieve beyond their current ability levels by integrating and applying knowledge and skills from across the program of study. Possible projects for the internship experience include portfolios, reflective posters, or presentations.

- Three periodic and structured opportunities to reflect and self-assess that detail what students have learned at different stages through the process of completing their culminating project. Possible reflection formats include electronic journal, discussion boards, videos, or oral formats.
- A public demonstration of competence in sharing the culminating project to an audience.
- A minimum 30 hours (equivalent to 1 credit) of engagement that optimally represents an investment of time and effort over an extended period.
- Achieve a benchmark value of at least one in all five performance categories (connection to experience, connection to discipline, transfer, integrated communication, reflection and self-assessment) of the Integrative Learning VALUE rubric: <https://www.aacu.org/value-rubrics>.
- See document on BDS Experiential Learning.

Verification of these requirements will lead to receiving a Successful Completion of the course; if not verified, a Non-Successful Completion will be received.

ADDITIONAL NOTE: Participation in this course can be used to satisfy, completely or partially, depending on hours engaged, the required Biological Data Sciences Experiential Learning Activity (see BDS 420).

Learning Resources: None required

Course Policies

Academic Calendar

All students are subject to the registration and refund deadlines as stated in the Academic Calendar: <https://registrar.oregonstate.edu/osu-academic-calendar>

Statement Regarding Students with Disabilities

Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at <http://ds.oregonstate.edu>. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations."

Student Conduct Expectations link: <https://beav.es/codeofconduct>

Reach Out for Success

University students encounter setbacks from time to time. If you encounter difficulties and need assistance, it's important to reach out. Consider discussing the situation with an instructor or academic advisor. Learn about resources that assist with wellness and academic success at oregonstate.edu/ReachOut. If you are in immediate crisis, please contact the Crisis Text Line by texting OREGON to 741-741 or call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255)